



Territory of Guam  
Tendero: Guam

OFFICE OF THE GOVERNOR  
UFISINAN I MAGA LAHI  
AGANA, GUAM 96910 U.S.A

OCT 13 1999

*Reagan*

*Z*



The Honorable Joe T. San Agustin  
Speaker, Twentieth Guam Legislature  
Post Office Box CB-1  
Agana, Guam 96910

Dear Mr. Speaker:

Transmitted herewith is Bill No. 249, which I have signed into law this date as  
Public Law 20-99.

Sincerely,

*Joseph F. Ada*  
JOSEPH F. ADA  
Governor

Enclosure

200556



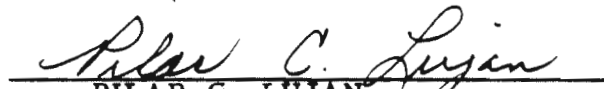
TWENTIETH GUAM LEGISLATURE  
1989 (FIRST) Regular Session

CERTIFICATION OF PASSAGE OF AN ACT TO THE GOVERNOR


This is to certify that Substitute Bill No. 249 (COR), "AN ACT TO DEVELOP COURSES OF STUDIES FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOLS AND FOR POSTSECONDARY LEVELS, WITH TEXTUAL MATERIAL ON GUAM'S POLITICAL HISTORY AND TO REQUIRE SUCH COURSE STUDIES BE TAUGHT IN ALL OF GUAM'S SCHOOLS AND TO APPROPRIATE FUNDS TO THE UNIVERSITY OF GUAM FOR SUCH PURPOSES," was on the 29th day of September, 1989, duly and regularly passed.

  
JOE T. SAN AGUSTIN  
Speaker

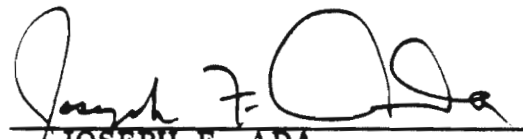
Attested:

  
PILAR C. LUJAN  
Senator and Legislative Secretary

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This Act was received by the Governor this 5th day of Oct., 1989,  
at 3:50 o'clock P.m.

  
Assistant Staff Officer  
Governor's Office

APPROVED:

  
JOSEPH F. ADA  
Governor of Guam

Date: October 13, 1989

Public Law No. 20-99

TWENTIETH GUAM LEGISLATURE  
1989 (FIRST) Regular Session

Bill No. 249 (COR)  
As substituted by the Committee  
on Education and further substituted  
by Committee on Rules

Introduced by:

F. J. A. Quitugua  
F. R. Santos  
M. D. A. Manibusan

---

J. P. Aguon  
A. R. Unpingco  
H. D. Dierking  
E. D. Reyes  
E. P. Arriola  
J. G. Bamba  
M. Z. Bordallo  
C. T. C. Gutierrez  
P. C. Lujan  
G. Mailloux  
T. S. Nelson  
D. Parkinson  
J. T. San Agustin  
M. C. Ruth  
D. F. Brooks  
E. M. Espaldon  
E. R. Duenas  
T. V. C. Tanaka

AN ACT TO DEVELOP COURSES OF STUDIES  
FOR ELEMENTARY, MIDDLE, AND HIGH  
SCHOOLS AND FOR POSTSECONDARY  
LEVELS, WITH TEXTUAL MATERIALS ON  
GUAM'S POLITICAL HISTORY AND TO  
REQUIRE SUCH COURSE OF STUDIES BE  
TAUGHT IN ALL OF GUAM'S SCHOOLS AND  
TO APPROPRIATE FUNDS TO THE  
UNIVERSITY OF GUAM FOR SUCH  
PURPOSES.

1 BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:  
2 Section 1. Legislative Intent.  
3 There will be few events more important and critical in the history of  
4 Guam than the current efforts to establish a dynamic and viable political  
5 relationship with the United States of America. The history and record of

1 all that has transpired, successful or otherwise, should not be lost but  
2 rather should be made known to all on Guam. It is important for future  
3 generations, the children and the youth of Guam, to learn the benefits of  
4 past and present political successes in order to confront the problems which  
5 may yet be faced and resolved in the future. It is for the future of Guam,  
6 its people, and its children, that the Legislature sees a need to provide a  
7 continuous educational program which will better prepare the people and  
8 pave the way for greater understanding of these efforts toward political  
9 growth and maturity.

10 The Legislature declares it to be the public policy of the government  
11 of Guam to provide leadership for and to support the development of  
12 courses of studies on Guam's political history and status development to be  
13 taught at all levels; elementary, middle, high school, and post secondary  
14 schools, including the private schools.

15 The Legislature finds that there are no coordinated courses of studies  
16 or textual materials available on Guam's political history. Such course  
17 development is needed and can best be achieved by professionals from the  
18 Department of Education, the University of Guam, and the Guam Community  
19 College with the expertise in the following subject areas: political science,  
20 history, economics, cultural anthropology, research, who should be given  
21 the responsibility to develop the courses of studies and coordinate the  
22 acquisition of the curriculum materials needed of each level.

23 Section 2. The Coordinating Commission:

24 There is hereby established a central policy and coordinating  
25 commission to oversee the development of such course of studies for  
26 elementary, middle, high school, and postsecondary levels  
27 (the "Commission"). The Commission shall oversee, review and improve the  
28 courses of studies and coordinate the development of curriculum and the  
29 acquisition of materials developed by the professional staff, or procure  
30 relevant materials produced by others. The Commission shall hire the  
31 necessary staff to identify and review what available information has been  
32 published to date and develop a book of readings. The Commission will  
33 meet at least once a month or as deemed necessary, for which meetings each

1 member shall receive a stipend of Fifty Dollars (\$50) per meeting, but not  
2 to exceed One Hundred Dollars (\$100) per month.

3 The life of the Commission shall not exceed two (2) years and shall  
4 terminate upon completion of its duties as set forth in this Act.

5 Section 3. Commission members. The Commission shall consist of  
6 seven (7) members, including one (1) member from the Commission of  
7 Self-Determination or its representative, one (1) member from the community  
8 at large who is a retired teacher or a writer on Guam history or  
9 government chosen by the Director of Education, and three (3)  
10 representatives from the Department of Education, representing each level,  
11 one (1) representative each from the Guam Community College and the  
12 University of Guam. Such latter five (5) members shall be selected by the  
13 director or chief administrator of each institution represented.

14 The Commission chairman shall be selected at the first organizational  
15 meeting of the Commission, which shall be held within thirty (30) days from  
16 the enactment date of this Act. The Commission shall hire as many staff  
17 members as are necessary to complete its work. The staff members shall  
18 possess the necessary skills and shall include practitioners in each  
19 respective areas as required by the Commission in consultation with Dean of  
20 the College of Education and Chairman of the History and Political Science  
21 Department from the University of Guam and the Director of Education.  
22 The heads of the Department of Education, Guam Community College, and  
23 the University of Guam shall coordinate all activities with the Commission  
24 with respect to providing staff, releasing employees from their regular work  
25 duty, during the summer, or on a part-time basis as required to complete  
26 the project. The staff will develop or coordinate the development of the  
27 necessary textual materials, textbooks, brochures and other teaching aids  
28 to be used in the classrooms. The Commission shall provide the necessary  
29 support compensation to each individual staff member assigned and as  
30 needed to complete the project within a two (2) year period. The  
31 Commission may also establish an advisory body to assist the Commission to  
32 fulfill the intent of this Act.

33 Section 4. The Lead Agency. The University of Guam shall be the  
34 lead institution for the Commission and will receive the appropriations

1 therefor. It will jointly administer such funds with the Commission's  
 2 chairman. All other government agencies that can contribute in the  
 3 development of such courses of study may be requested by the Commission  
 4 to assist.

5 Section 5. Levels of instruction. The courses will be offered during  
 6 the fifth, eighth, ninth, and twelfth grades and students enrolled in the  
 7 public and private schools shall be required to successfully complete as p  
 8 of a civics or social studies unit at the high school level and as part of the  
 9 social science requirement of a general education course at the  
 10 postsecondary level, to be effective beginning School Year 1991-92.

11 Section 6. Appropriation. One Hundred Fifty Thousand Dollars  
 12 (\$150,000) are transferred to the University of Guam from any unexpended  
 13 funds in the appropriation made to the Department of Education by the  
 14 General Appropriation Act of 1989 (Public Law 20-3) for carrying out the  
 15 project, and a continuing appropriation of One Hundred Fifty Thousand  
 16 Dollars (\$150,000) is authorized for fiscal year 1991 for personnel costs,  
 17 production and printing costs for the course of studies and for the  
 18 development of curriculum materials for each level of instruction. The  
 19 Commission shall submit quarterly progress reports to the Committee on  
 20 Education of the Legislature during the life of the Commission.

21 Section 7. Production, printing and copyright. The University of  
 22 Guam and the Guam Community College shall work cooperatively in the  
 23 production and printing of textual materials. The government of Guam shall  
 24 own the copyright of all textual materials so produced. Income generated  
 25 by the sale of the textbooks shall be returned to the Commission which  
 26 shall establish a fund for future revisions of materials during the life of the  
 27 Commission. After disbanding of the Commission, the University of Guam  
 28 shall be responsible for the copyrights and for any income generated from  
 29 future publications.

30 Section 8. A new subparagraph (f) is added to §8134 of Title 4, Guam  
 31 Code Annotated, to read:

32 "(f) Upon death of a member in the line of duty, as determined  
 33 by the Board, if a surviving spouse or children survive, annuities  
 34 shall be payable to them at the same rate and under the same

1 conditions as are applicable to survivors of a member whose death  
2 occurs while in service having completed at least three (3) years of  
3 total service."

4 Section 9. The provisions of Section 8 of this Act shall be retroactive  
5 to June 1, 1987.

TWENTIETH GUAM LEGISLATURE  
1989 (FIRST) Regular Session

ROLL CALL SHEET

Bill No. 249

Date: 9/29/89

Resolution No. \_\_\_\_\_

QUESTION: \_\_\_\_\_

	<u>AYE</u>	<u>NAY</u>	<u>NOT VOTING</u>	<u>ABSENT</u>
J. P. Aguon	✓			
E. P. Arriola	✓			
J. G. Bamba	✓			
M. Z. Bordallo	✓			
D. F. Brooks	✓			
H. D. Dierking	✓			
E. R. Duenas				✓
E. M. Espaldon	✓			
C. T. C. Gutierrez	✓			
P. C. Lujan	✓			
G. Mailloux				✓
M. D. A. Manibusan	✓			
T. S. Nelson	✓			
D. Parkinson	✓			
F. J. A. Quitugua	✓			
E. D. Reyes	✓			
M. C. Ruth	✓			
J. T. San Agustin	✓			
F. R. Santos	✓			
T. V. C. Tanaka	✓			
A. R. Unpingco	✓			

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TWENTIETH GUAM LEGISLATURE  
FIRST (1989) REGULAR SESSION

JAN 04 '89

Bill No. 249 (COR)  
Introduced by:

F.R. Santos  
F.J.A. Quitugua  
M.D.A. Manibusan  
J.P. Aguon

AN ACT TO REQUIRE THE DEVELOPMENT OF CURRICULUM AND COURSEWORK ON GUAM'S HISTORICAL AND CURRENT EFFORTS TOWARDS POLITICAL STATUS IMPROVEMENT AND POLITICAL SELF-DETERMINATION AND TO REQUIRE THAT SAID CURRICULUM AND COURSEWORK BE TAUGHT IN THE PUBLIC SCHOOLS OF GUAM.

BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:

Section 1. Legislative Intent: There will be few events more important and critical in the history of Guam as current efforts to establish a dynamic and viable political relationship and status with the United States of America. The history and record of all that has transpired, successful or otherwise, should not be lost but rather should be made known to all on Guam, but more so, and especially, the children and youth of Guam, those who will reap the benefits of past and present successes and those who will confront the problems which may not have been resolved or which may be created. It is for the future of Guam, its people, and its children that the Guam Legislature sees a need to provide for a continuous educational program which will better prepare the people and pave the way to greater understanding of these efforts towards political self-determination.

Section 2. The Board of Education, Department of Education, Board of Regents, University of Guam, and the Board of Trustees, Guam Community College in conjunction and cooperation with the Micronesian Area Research Center and the Commission on Self-Determination, shall develop a curriculum and coursework on Guam's historical and current efforts to improve its political status and the quest for political self-determination. The curriculum and coursework, developed pursuant to the provisions herein, shall utilize, as a minimum requirement,

the Organic Act of Guam and the Draft Commonwealth Act as two of its curriculum guidelines and said curriculum and coursework shall have as two of its units of instruction, instructions in the provisions of the Organic Act of Guam and Draft Commonwealth Act. All other guidelines, resources and instructional materials shall be as determined applicable by the Board of Education, Board of Regents and Board of Trustees for their respective organizations.

Section 3. The Board of Education, Department of Education, the Board of Regents, University of Guam and the Board of Trustees, Guam Community College shall, beginning with the School Year 1989-1990, require as a unit of instruction, and as one of the minimum requirements for graduation from the public schools of Guam, the successful completion of no less than one (1) semester of the curriculum and coursework mandated, developed and established pursuant to provisions contained herein.



# SENATOR FRANKLIN J. ARCEO QUITUGUA

CHAIRMAN, COMMITTEE ON EDUCATION  
TWENTIETH GUAM LEGISLATURE

Member of the Committees on Ways & Means; Rules; Energy, Utilities & Consumer Protection and Tourism & Transportation

August 24, 1989

The Honorable Joe T. San Agustin  
Speaker, Twentieth Guam Legislature  
163 Chalan Santo Papa  
Agana, Guam 96910

Dear Speaker San Agustin:

The Committee on Education to which was referred Bill No. 249 As Substituted by the Committee on Education, "AN ACT TO DEVELOP COURSE OF STUDIES FOR ELEMENTARY, MIDDLE, HIGH SCHOOL AND POSTSECONDARY LEVELS AND FOR THE PRODUCTION OF TEXTUAL MATERIALS ON GUAM'S POLITICAL HISTORY AND TO REQUIRE SUCH COURSE OF STUDIES BE TAUGHT IN ALL OF GUAM'S SCHOOLS AND TO APPROPRIATE \$150,000 FROM THE GENERAL FUND FOR FY 1989 AND FOR A CONTINUING APPROPRIATION OF \$150,000 FOR FY'90 TO THE UNIVERSITY OF GUAM AND FOR OTHER PURPOSES," have had the same under consideration and now wishes to report their findings and recommendations.

The Committee on Education voting record of the bill is as follows:

To Do Pass	<u>9</u>
Not to Pass	<u>0</u>
To Report Out Only	<u>0</u>
To Place in Inactive File	<u>0</u>

A copy of the report and all pertinent documents are enclosed for your information.

Sincerely,

FRANKLIN J.A. QUITUGUA

BILL NO. 249

As Substituted by the Committee on Education

**VOTE SHEET  
COMMITTEE ON EDUCATION**

**AN ACT TO DEVELOP COURSE OF STUDIES FOR ELEMENTARY, MIDDLE, HIGH SCHOOL AND POSTSECONDARY LEVELS AND FOR THE PRODUCTION OF TEXTUAL MATERIALS ON GUAM'S POLITICAL HISTORY AND TO REQUIRE SUCH COURSE OF STUDIES BE TAUGHT IN ALL OF GUAM'S SCHOOLS AND TO APPROPRIATE \$150,000 FROM THE GENERAL FUND FOR FY 1989 AND FOR A CONTINUING APPROPRIATION OF \$ 150,000 FOR FY'90 TO THE UNIVERSITY OF GUAM AND FOR OTHER PURPOSES.**

<u>MEMBERS</u>	<u>TO DO PASS</u>	<u>NOT TO PASS</u>	<u>TO REPORT OUT ONLY</u>	<u>TO PLACE IN INACTIVE FILE</u>
<u><i>F. J. A. Quitugua</i></u> Sen. F. J. A. Quitugua, Chairman	✓			
<u><i>J. P. Aguan</i></u> Sen. J. P. Aguan, Vice Chairman	✓			
<u><i>J. G. Bamba</i></u> Sen. J. G. Bamba, Member	✓			
<u><i>H. D. Dierking</i></u> Sen. H. D. Dierking, Member	✓			
<u><i>E. R. Duenas</i></u> Sen. E. R. Duenas, Member	✓			
<u><i>C. T. C. Gutierrez</i></u> Sen. C. T. C. Gutierrez, Member	✓			
<u><i>M. D. Manibusan</i></u> Sen. M. D. Manibusan, Member	✓ 8/23/89 mlu			
<u><i>D. Parkinson</i></u> Sen. D. Parkinson, Member	✓			
<u><i>J. T. San Agustin</i></u> Speaker J. T. San Agustin, Ex-Officio Member	✓			

**COMMITTEE ON EDUCATION  
COMMITTEE REPORT  
SUBSTITUTE BILL 249**

The Committee on Education conducted a public hearing on Tuesday, June 13, 1989 at 9:00 a.m. to hear testimonies for Substitute Bill 249, "AN ACT TO DEVELOP COURSE OF STUDIES FOR ELEMENTARY, MIDDLE, HIGH SCHOOL AND POSTSECONDARY LEVELS AND FOR THE PRODUCTION OF TEXTUAL MATERIALS ON GUAM'S POLITICAL HISTORY AND TO REQUIRE THAT SUCH COURSE OF STUDIES BE TAUGHT IN ALL OF GUAM'S SCHOOLS AND TO APPROPRIATE \$150,000 FROM THE GENERAL FUND FOR FY'89 AND FOR A CONTINUING APPROPRIATION OF \$150,000 FOR FY'89 TO THE UNIVERSITY OF GUAM AND FOR OTHER PURPOSES." Chairperson Franklin J. A. Quitugua was joined by Senators Herminia D. Dierking, George Bamba, Elizabeth Arriola and Doris Brooks.

**Bill 249 was first heard on April 5, 1989** where public testimonies provided information that will strengthen the intent of the bill. Several people appeared to testify in support of Bill 249. **They are as follows:**

**Leland Bettis**, Executive Director, Commission on Self-Determination (**See Exhibit A**) supported the bill and requested for an appropriation.

**Charles Troutman** appeared before the Committee to support Mr. Bettis.

**George Boughton**, UOG Professor submitted written testimony in support of the bill and offered an amendment to Section 3 of the bill. (**See Exhibit B.**)

**Jeanette Yamashita**, Acting Director of DOE submitted written testimony in support of the bill. (**See Exhibit C.**)

**Jack Prelowsky** representing University of Guam President Fred Leon Guerrero submitted written testimony explaining that UOG will have difficulty in adding these courses as requirements at UOG. He further expanded on the course offering regarding Guam's political history that is being offered at UOG. (**See Exhibit D.**)

**Governor Ada** submitted written testimony in support of the bill. (**See Exhibit F.**)

**Mr. Tony Palomo** submitted written testimony in support of the bill. (**See Exhibit F.**)

The recommendations of April 5 have been considered and have been included in the substituted version of Bill 249. A public hearing was held on June 13 where the following testimonies were submitted.

**President John T. Cruz**, Guam Community College submitted written testimony in support of Substitute Bill (**See Exhibit G**). He recommended that Guam's political history be taught within the context of a mandated History of Guam course. He was concern in with the bill language that by mandating the course in the postsecondary level might pose some concerns by the accreditation commission.

He further added that the current language of the bill on page 4 line 6 to be amended to read: shall be offered instead of shall be required.

**Miss Anita Sukola**, Director of Education submitted written testimony supporting the need of a concerted course offerings for Guam's political history be developed for elementary, middle high school, and post secondary levels. **(See Exhibit H)**

**Mr. George Boughton** submitted written testimony in support of the bill and offered amendments to reduce the size of the commission to seven members **(See Exhibit I)**. Other amendments suggested included that the Commission to be a policy making body rather than an administrative body, provide for the Commission to employ a sufficient staff to complete its task.

**Sinora Doktora Benit Camacho-Dungca** submitted written testimony which she read in Chamorro **(See Exhibit J)** supporting the bill.

**Dr. Robert Rogers**, UOG Professor endorsed the intent of the bill. He wanted to clarify some points as to what is currently offered at UOG. Civics courses offered at high school and lower levels do not teach Guam's political history and has been a concern for many years. What is needed is a good civic history book of Guam. He added that UOG professors are responsible for developing courses and is part of their regular jobs. The political status of Guam is a evolving process called history, government or civics. UOG professors should be doing this already. He recently received \$38,000 to write a political history book of Guam. He suggested that existing organizations, DOE, UOG and GCC be used to develop such curriculum. He believes that individuals should write the books and upon completion to be reviewed by the committee.

**Acting President Roy Tsuda** from the University of Guam's submitted written testimony which he read **(See Exhibit K)** offering recommendations to reduce the commission member, hire adequate staff, and to designate one of the educational institutions to be responsible for the copyright.

**Leland Bettis**, Executive Director, Commission on Self-Determination submitted written testimony which he read **(See Exhibit L)**. He reiterated that there is a need to pass this measure, and to place emphasis and priority at the high school program first.

**Melinda A. Castro**, Chairperson, Guam Public Library Board submitted written testimony in support of the bill and offered amendments to section 5 & 6. **(See Exhibit M)**

Senators discussed with the group as to the merits and the intent of the act and whether the appropriation is adequate. There was general agreement from all present that there is an urgent need to provide our students with such knowledge and education on our political development.

## COMMITTEE FINDINGS AND RECOMMENDATIONS

The Committee finds that Bill 249 is a comprehensive piece of legislation that will provide the people of Guam through its educational institutions course

offerings and valuable information of Guam's political history. It will also serve to set an impartial tone of discussions about the role which Guam's leaders have historically played in attempting to better the status of Guam and her people in relation to the United States.

The Committee recommends that Bill 249 be further substituted and that this bill be reported favorably for passage <sup>by</sup> the whole legislature.

#### EXHIBITS

- |         |     |   |   |
|---------|-----|---|---|
| Exhibit | "A" | - | Written testimony of Mr. Leland Bettis, Executive Director, Commission on Self-Determination. |
| Exhibit | "B" | - | Written testimony of Mr. George Boughton, Professor of History.                               |
| Exhibit | "C" | - | Written testimony of Ms. Anita Sukola, Director of Education.                                 |
| Exhibit | "D" | - | Written testimony of Mr. Wilfred Leon Guerrero, President of UOG.                             |
| Exhibit | "E" | - | Written testimony of Governor Joseph F. Ada, Governor of Guam.                                |
| Exhibit | "F" | - | Written testimony of Mr. Tony Palomo.   |
| Exhibit | "G" | - | Written testimony of Mr. John T. Cruz, President, Guam Community College.                     |
| Exhibit | "H" | - | Written testimony of Ms. Anita Sukola, Director of Education.                                 |
| Exhibit | "I" | - | Written testimony of Mr. George Boughton, Professor of History, UOG.                          |
| Exhibit | "J" | - | Written testimony of Sinora Doktora Benit Camacho-Dungca.                                     |
| Exhibit | "K" | - | Written testimony of Acting President Roy Tsuda, UOG.   |
| Exhibit | "L" | - | Written testimony of Mr. Leland Bettis, Executive Director, Commission on Self-Determination. |
| Exhibit | "M" | - | Written testimony of Ms. Melinda A. Castro, Chairperson, Guam Library Board.                  |

TWENTIETH GUAM LEGISLATURE  
1989 (FIRST) Regular Session

Bill No. 249(COR)  
As Substituted by the Committee on Education

Introduced by:

F. R. Santos  
F. J. A. Quitugua *F. J. A. Quitugua*  
M. D. A. Manibusan *M. D. A. Manibusan*  
J. P. Aguon *J. P. Aguon*  
*A. R. Ungpinged*

AN ACT TO DEVELOP COURSE of STUDIES FOR  
ELEMENTARY, MIDDLE, HIGH SCHOOL AND  
POSTSECONDARY LEVELS AND FOR THE PRODUCTION  
OF TEXTUAL MATERIALS ON GUAM'S POLITICAL HISTORY  
AND TO REQUIRE SUCH COURSE OF STUDIES BE TAUGHT  
IN ALL OF GUAM'S SCHOOLS AND TO APPROPRIATE  
\$150,000 FROM THE GENERAL FUND FOR FY 1989 AND  
FOR A CONTINUING APPROPRIATION OF \$150,000 FOR  
FY'90 TO THE UNIVERSITY OF GUAM AND FOR OTHER  
PURPOSES.

1 BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:

2 Section 1. Legislative Intent.

3 There will be few events more important and critical events in the history  
4 of Guam as the current efforts to establish a dynamic and viable political relationship  
5 and status with the United States of America. The history and record of all that  
6 has transpired, successful or otherwise, should not be lost but rather should be made  
7 known to all on Guam. It is important for future generation but more so, especially  
8 the children and the youth of Guam, to learn the benefits of past and present political  
9 successes in order to confront the problems which may yet to be created or resolved  
10 in the future. It is for the future of Guam, its people, and its children that the Guam  
11 Legislature sees a need to provide for a continuous educational program which will  
12 better prepare the people and pave the way for greater understanding of these efforts  
13 towards political growth and maturity.



1           The Legislature declares it to be the public policy of the Government of Guam  
2 to provide leadership for and to support the development of course of studies on  
3 Guam's political history and status development to be taught at all levels; elementary,  
4 middle, high school, and post secondary schools including the private schools.

5           The Legislature finds that there are no coordinated course of studies and textual  
6 materials available on Guam's political history. Such course development is needed  
7 and can best be achieved if professionals from the Department of Education,  
8 University of Guam and the Guam Community College with expertise in the following  
9 subject areas: political science, history, economics, cultural anthropology, research,  
10 curriculum and instruction be tasked with the responsibility to develop the course  
11 of studies and coordinate the acquisition of curriculum materials needed for each  
12 level.

13           Section 2. The Coordinating Commission:

14           There is hereby established a central policy and coordinating Commission to  
15 oversee the development of such course of studies for elementary, middle, high  
16 school, and postsecondary levels. The Commission will oversee, review and approve  
17 the course of studies and coordinate the development of curriculum and the acquisition  
18 of materials developed by the professional staff or procure relevant materials  
19 produced by others. The Commission shall hire the necessary staff to identify and  
20 review what available information has been published to date and to develop a book  
21 of readings. The Commission will meet at least once a month or as deemed necessary  
22 and each member shall receive a stipend of \$75 per meeting.

23           The life of the Commission should not exceed two years and shall terminate  
24 upon completion of its duties as setforth in this act.

25           Section 3. Coordinating Commission Members:

26           The Commission shall consist of seven (7) members which shall include as  
27 follows: one (1) member from the Commission on Self-Determination or its

1 representative; one (1) member from the community at large who is a retired teacher  
2 or a writer of Guam history and government who will be chosen by the Director  
3 of Education; and three (3) representatives from the Department of Education,  
4 representing each level; one (1) representative each from the Guam Community  
5 College and the University of Guam. These members shall be selected by the agency  
6 head of each department or group represented.

7 The Commission Chairman shall be selected at the first organizational meeting  
8 of the Commission, which shall be held within thirty (30) days from the enactment  
9 date of this act. The Commission shall hire as many staff as are necessary to  
10 complete the work of this act. The staff shall possess the necessary skills and are  
11 practitioners in each respective areas as required by the Commission in consultation  
12 with UOG's Dean of College of Education, UOG Chairman of History and Political  
13 Science Department and the Director of Education. The heads of the Department  
14 of Education, Guam Community College, and the University of Guam shall coordinate  
15 all activities with the Commission with respect to providing staff to release employees  
16 from their regular work duty, during the summer or on a part time basis as required  
17 to complete the project. The staff will develop or coordinate the development of  
18 the necessary textual materials, textbooks, brochures and other teaching aides to  
19 be used in the classrooms. The Commission shall provide the necessary support,  
20 compensations to each individual staff assigned and as needed to complete the project  
21 within a two (2) year period. The Commission may also establish an advisory body  
22 to assist the Commission to fulfill the intent of this act.

23 Section 4. The Lead Agency:

24 The University of Guam shall be the lead institution and will receive such  
25 appropriations. It will jointly administer the funds with the Commission's Chairman  
26 to be established by this act. All other government agencies that can contribute  
27 in the development of such course of study may be requested by the Commission  
28 to assist.

1           Section 5. Levels of Instruction:

2           The courses will be offered during the fifth, eighth, ninth, and twelve grades  
3 and students enrolled in the public and private schools shall be required to successfully  
4 complete as part of a civics or social studies unit at the high school level and as  
5 part of the social science requirement of a general education course at the  
6 postsecondary level to be effective beginning School Year 1991-92.

7           Section 6. Appropriation:

8           An appropriation of one hundred and fifty thousand dollars (\$150,000) is  
9 appropriated from the General Fund for FY'89 and a continuing appropriation of  
10 one hundred and fifty thousand (\$150,000) for FY'90 for personnel costs, production  
11 and printing costs for the course of studies and for the development of curriculum  
12 materials for each level of instruction.

13           The Commission shall submit quarterly progress reports to the Committee  
14 on Education during the life of the Commission.

15           Section 7. Production, Printing and Copyright:

16           The University of Guam and the Guam Community College shall work  
17 cooperatively in the production and printing of textual materials. The Government  
18 of Guam owns the copyright of all textual materials produced. Income generated  
19 by the sale of the textbooks shall be returned to the Commission and shall establish  
20 such fund for future revision of materials during the life of the Commission. Prior  
21 to disbanding, the Commission shall designate the University of Guam to be responsible  
22 for the copyright and any income generated from future publications.

TWENTIETH GUAM LEGISLATURE  
FIRST (1989) REGULAR SESSION

JAN 04 '89

Bill No. 249 (con)  
Introduced by:

F.R. Santos  
F.J.M. Quitugua  
M.D.A. Manibusan  
J.P. Aguon

*Handwritten initials: J.P.A., midm*

AN ACT TO REQUIRE THE DEVELOPMENT OF CURRICULUM AND COURSEWORK ON GUAM'S HISTORICAL AND CURRENT EFFORTS TOWARDS POLITICAL STATUS IMPROVEMENT AND POLITICAL SELF-DETERMINATION AND TO REQUIRE THAT SAID CURRICULUM AND COURSEWORK BE TAUGHT IN THE PUBLIC SCHOOLS OF GUAM.

BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:

Section 1. Legislative Intent: There will be few events more important and critical in the history of Guam as current efforts to establish a dynamic and viable political relationship and status with the United States of America. The history and record of all that has transpired, successful or otherwise, should not be lost but rather should be made known to all on Guam, but more so, and especially, the children and youth of Guam, those who will reap the benefits of past and present successes and those who will confront the problems which may not have been resolved or which may be created. It is for the future of Guam, its people, and its children that the Guam Legislature sees a need to provide for a continuous educational program which will better prepare the people and pave the way to greater understanding of these efforts towards political self-determination.

Section 2. The Board of Education, Department of Education, Board of Regents, University of Guam, and the Board of Trustees, Guam Community College in conjunction and cooperation with the Micronesian Area Research Center and the Commission on Self-Determination, shall develop a curriculum and coursework on Guam's historical and current efforts to improve its political status and the quest for political self-determination. The curriculum and coursework, developed pursuant to the provisions herein, shall utilize, as a minimum requirement,

the Organic Act of Guam and the Draft Commonwealth Act as two of its curriculum guidelines and said curriculum and coursework shall have as two of its units of instruction, instructions in the provisions of the Organic Act of Guam and Draft Commonwealth Act. All other guidelines, resources and instructional materials shall be as determined applicable by the Board of Education, Board of Regents and Board of Trustees for their respective organizations.

Section 3. The Board of Education, Department of Education, the Board of Regents, University of Guam and the Board of Trustees, Guam Community College shall, beginning with the School Year 1989-1990, require as a unit of instruction, and as one of the minimum requirements for graduation from the public schools of Guam, the successful completion of no less than one (1) semester of the curriculum and coursework mandated, developed and established pursuant to provisions contained herein.



# Commission On Self-Determination

Government of Guam  
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P.O. Box 2950  
Agana, Guam 96910  
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**Governor**  
Joseph F. Ada  
Chairman

**Senator**  
Francisco R. Santos  
20th Guam Legislature  
Vice-Chairman

Alberto C. Lamorena, III  
Presiding Judge  
Superior Court of Guam

**Senator**  
Marilyn D.A. Manibusan  
20th Guam Legislature

**Senator**  
Madeleine Z. Bordallo  
20th Guam Legislature

**Commissioner**  
Francisco N. Lizama  
Commissioners' Council  
Representative

Mr. Rufo Taltano  
Public Member

Attorney David Lujan  
Public Member

Leland R. Bettis  
Executive Director

## Testimony on Bill 249

"An Act to Require the Development of Curriculum and Coursework on Guam's Political Status Development in the Public Schools of Guam"

Good Morning Mr. Chairman; members of the Committee on Education. My name is Leland Bettis. I am here today to testify on behalf of the Guam Commission on Self-Determination in support of Bill 249, "AN ACT TO REQUIRE THE DEVELOPMENT OF CURRICULUM AND COURSEWORK ON GUAM'S HISTORICAL AND CURRENT EFFORTS TOWARDS POLITICAL STATUS IMPROVEMENT AND POLITICAL SELF-DETERMINATION AND TO REQUIRE THAT SAID CURRICULUM AND COURSEWORK BE TAUGHT IN THE PUBLIC SCHOOLS OF GUAM."

Mr. Chairman, this proposed legislation is of great importance to Guam's students, and to a proper understanding of Guam's efforts toward self-government, and self-determination. The impressions which I have gathered from meetings with students in Guam's schools, is that there is little available information for their review on this matter. Moreover, there also appears to be a lack of historical knowledge amongst many instructors about this very important subject. This bill, if implemented should serve to set an impartial tone to discussions about the role which Guam's leaders have historically played in attempting to better the status of Guam and her people in relation to the United States.

I should note that there is a wealth of information about the subject which this bill would address. Dissertations, articles, research pieces, etc. have been prepared, but unfortunately, nothing which ties in the entire picture is currently available. That Guam's students have not had the opportunity to examine the creative role which Guam leaders -- civil, business, and political -- and indeed the people themselves, have played in attempting to bring dignity to the status of our island is most unfortunate. There is a rich and beautiful history which has been created by Guam in the area of political status. Our students should be provided the necessary resources to examine this noble and determined effort.



Political Status Curriculum  
3.5.89

Mr. Chairman, parallel to Guam's efforts to attain a better place in the American community are the conditions under which Guam has provided the impetus to this effort. No examination of Guam's political status history is complete without an examination of the role of the United States and the United Nations in relation to Guam's historic quest. An understanding of what Guam's colonial status as an "unincorporated territory" really means; the historical treatment of Guam by the United States; and, the role of the international "politique" in U.S.-Guam relations, is essential to appreciating the rationale, and the arguments of Guam for a mutually respectful relationship with the United States.

To be sure, many of these issues have regrettably been hidden from public view for too long, but they must surface in the context of Guam's political status aspirations. Some of these subjects may be sensitive when compared to the type of patriotism we in Guam have espoused. Never the less, an examination of the historical record (and even current positions) regarding the role of the government of the United States must be undertaken for Guam's quest to make rationale sense. Why did the Supreme Court create "unincorporated territories" in the first place? Would there have ever been a quest for citizenship if the Supreme Court had not stipulated that only Congress had the power to extend the Constitution and citizenship to "unincorporated territories" such as Guam? Would there be provisions in the Guam Commonwealth Act to delimit federal control over Guam in areas such as immigration, federal legislation, and trade, if current laws met with complete approval by the people of Guam? Would the Commonwealth Act request the complete extension of the Constitution if the Constitution were applicable to "unincorporated territories"?

These questions, Mr. Chairman and members, are but a hint of the influence which U.S. governmental policy as applied to Guam, has impacted on Guam's political status aspirations. I trust that these questions can be treated as they are -- factually -- and not be weighted down as "anti-American". A history course which ignores historical themes, events, and conditions is arguably not a history at all. Bill 249 provides that the course should view Guam's political status quest as a "history and record of all that has transpired, successful or **otherwise...**" If Guam's record in the area of political status can be viewed with such maturity and objectivity, the record of U.S. and U.N. influences should be subjected to the same criterion.



Political Status Curriculum  
4.5.89

Now to more technical matters. I note that the Bill has not provided for an appropriation, nor for a review of the material to be developed for the classroom. Both of these matters are obviously critical to the success of any curriculum to be developed. I would urge the Committee to examine the costs of not only development of the curriculum, but also of printing costs, so that an approved text can be in the classroom at the earliest possible time. Also, some academic criterion, in terms of reviewing the substance of a developed curriculum should be considered.

The Commission on Self-Determination, which is the official depository of all materials on Guam's quest since 1984, will assist in making available its records to the department, individual or firm selected to develop the curriculum. We will do our best to assist in any possible way, anyone who undertakes this most important task.

In closing, the Commission on Self-Determination views this piece of legislation as critical to a better understanding of our island's self-start movement toward a real political status. The sponsors of this legislation, and the Legislature as a whole are to be commended for their demonstrated interest in setting the historical record in order with respect to Guam's unceasing efforts to attain the dignity of self-government and self-determination.







# University of Guam

COLLEGE OF ARTS & SCIENCE  
UOG Station, Mangilao, Guam 96923  
Telex: UOG Guam 6275

249

## DIVISION OF HUMANITIES

History • Philosophy • Political Science  
Modern Language • Literature

April 4, 1989

The Honorable  
Franklin J. Arceo Quitugua  
Chairman  
Committee on Education  
Twentieth Guam Legislature  
Agana, Guam 96910

Dear Chairman Quitugua:

My name is George J. Boughton. I am a professor of History at the University of Guam. One of the courses that I teach is the History of Guam. I am here today to testify on Bill 249 as a private citizen.

I am in complete agreement with the sponsors of the Bill concerning the importance of the current efforts of Guam to establish a "dynamic and viable political relationship with the United States of America." These efforts are important not only as part of the history of our island, but as part of the history of the United States and the Pacific as a whole. They should become part of the public school curriculum of the island.

I am not sure, however, that they require the development of completely new courses. I would prefer to see existing courses revised to encompass the intent of this legislation. In the case of my department the History of Guam could be revised from a one semester to a year's course.

The first half of the course would deal with period prior to 1898 and the second with the twentieth century. In the second half of the course the question of political status would form one of the major themes. In this way the question of status would not be divorced from the social, cultural, historic, and economic conditions out of which it grew. Perhaps Section 3 could be revised to allow this possibility.

I would also recommend that the time frame contained in Section 3 be changed. The University has a well established and thorough process for the addition of new courses, especially required courses, to its curriculum. We are already past the deadline that would allow the addition of new or revised courses to the curriculum for the 1989-1990 academic year.



# University of Guam

COLLEGE OF ARTS & SCIENCE

UOG Station, Mangilao, Guam 96923

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## DIVISION OF HUMANITIES

History • Philosophy • Political Science

Modern Language • Literature

Finally, I would like to point out that textual materials for such a course at the University level do not exist. If such a course is mandated, texts must be developed. This process will take time and money. Of the two texts mandated in Section 2, the Draft Commonwealth Act is still readily available, but, to the best of my knowledge, no one has made provision for its continued reproduction at a price that students can afford. I personally have stopped using the Organic Act as a text in my courses due to the lack of a current edition that is reasonably priced.

Thank you for your attention.

Sincerely,

George J. Boughton



ANITA A. SUKOLA  
Director of Education

OFFICE OF THE DIRECTOR  
DEPARTMENT OF EDUCATION  
GOVERNMENT OF GUAM  
P.O. BOX DE  
AGANA, GUAM 96910  
TEL.: 472-8901/2/3/4



Deputy Director

April 5, 1989

Honorable Franklin J.A. Quitugua  
Chairman, Committee on Education  
Twentieth Guam Legislature  
163 Chalan Santo Papa  
Agana, Guam 96910

Re: Bill No. 249 (COR)

Dear Senator Quitugua:

Thank you for the opportunity to provide testimony on Bill No. 249 (COR). I am sorry I am not able to be here personally. Mrs. Jeanette Yamashita will be speaking on my behalf and on behalf of the Department.

The Department of Education concurs with the Twentieth Guam Legislature that our students need to be fully cognizant of the many political and social changes currently taking place which will impact significantly on their present and future lives on Guam as well as elsewhere. Now and the ensuing years on the island will be a time of evolution and historical importance. Political status improvement and political self-determination will be pivotal to the lives and well-being of the island's populace.

The Department asserts that the course of study on political status not be developed and implemented as a discrete offering but that it be integrated into the existing social studies curriculum and course offerings in History of Guam, Civics, World History, American History and American Government. This approach will ensure a comprehensive, articulated examination of the efforts to forge a dynamic and viable political relationship with the United States of America. It should be noted that, for the Organic Act of Guam, units of study on the act are currently interwoven with social studies, History of Guam, Civics and American Government.

Through the Division of Curriculum and Instruction, curriculum specialists and teachers will develop a unit of study on the Draft Commonwealth Act; this unit will be integrated into the existing curriculum and in conjunction with the study on the Organic Act. Such an approach will give credence to the importance of both documents in the history of Guam.


Development of the unit of study will necessitate collaboration with those directly involved in historical research and/or pursuit of political status. The skills and talents of personnel in the Micronesian Area Research

Testimony on Bill 249  
April 5, 1989  
Page 2

Center, the Commission on Self-Determination, and other related organizations will be tapped so that an effective and reliable unit of study can be developed.

Thank you for your concern that we continue to provide relevant and meaningful educational programs for our students. This is a mission of the Department.

Si Yu'os Ma'ase',

  
ANITA A. SUKOLA  
Director

AAS/mra

# University of Guam

OFFICE OF THE PRESIDENT  
U.O.G. Station, Mangilao, Guam 96923  
Cable: "UnivGuam" \* Telex: 721-6275 \* Fax: 734-3118

April 4, 1989

The Honorable  
Franklin J. Arceo Quitugua  
Chairman, Committee on Education  
Twentieth Guam Legislature  
P.O. Box CB-1  
Agana, Guam 96910

Re: Bill 249

Dear Chairman Quitugua:

The University of Guam anticipated the need for courses to study, both as surveys and as upper-division specialized courses, Guam's political status question. HI 211, History of Guam, has made a part of its curriculum the Draft Commonwealth Act. Of course, the Organic Act component has long been part of the course curriculum. HI 211 fulfills the regional studies component in the General Education requirements. The course is also required for Department of education teacher certification.

A new course, PS 303, Government and Politics of Guam, was passed in December, 1988, for inclusion in the 1989-90 catalog. The course descriptions reads, "Analysis of the structure and functioning of the Government of Guam and the political development of the island, including the political status issue." Readings include The Organic Act and Guam's Search for Political Identity, a text being written by UOG professor, Dr. Robert Rogers, while he is on sabbatical. PS 303 is required for all political science majors and will probably be included in the regional studies component of the General Education requirements.

The University has tried to anticipate the need spotlighted in Bill 249 for widespread education of this very important topic by insuring that it will receive a wide-student audience at the University, but there is difficulty in making one of the courses mandatory for all students. UOG students, particularly those majoring in the sciences, nursing, and business areas, already have a required course of study which allows few extra courses

Letter to Chairman Quitugua  
Committee on Education  
April 4, 1989  
Page 2

without upping the number of hours required for graduation. Also, the University by choice has a carefully integrated, but lengthy process for adding courses to its curriculum, especially those slated for adoption as general education requirements. For example, all additions for the 1989-90 catalog must be introduced to the University Academic Affairs Committee by April 13, only seven working days away. The UAAC has placed a moratorium on GE additions until 1991 since those requirements are newly adopted. Finally, any additions to general education requirements must not only pass the University committees but be approved by the Board of Regents.

Sincerely,

  
WILFRED P. LEON GUERRERO  
President

cc: Chairman, Board of Regents



*Territory of Guam*  
*Territorio Guam*

OFFICE OF THE GOVERNOR  
UPESNAN I MAGA LAHE  
AGANA, GUAM 96910 U.S.A.

APR 05 1989

The Honorable Franklin J. Quitugua  
Chairman  
Committee on Education  
Twentieth Guam Legislature

Testimony on Bill No. 249  
April 5, 1989

Dear Mr. Chairman:

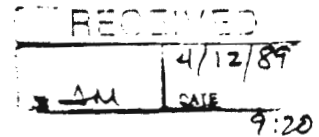
I strongly support this bill and I commend the authors of this measure for their foresight and their obvious concern not only for the proper education of our young people but the resolution of our longstanding political status grievances through our Commonwealth Act.

The political history of the people and the island of Guam is a subject of which our young people are made insufficiently aware. This measure addresses the crying need to make our people more aware of the historical, cultural and political forces which have shaped their destiny. In the almost 400 years that Guam has been dominated by powers from afar, many things have happened which need to be understood today - - - regardless of how unpleasant they may be - - - if we are to know the depth and the truth of our current unsatisfactory status and the things we must do to change it for the benefit of our people and future generations.

We are committed as a people to changing our status in the manner that our people have already endorsed in the draft Commonwealth Act. This Act is the first step in our struggle to obtain human rights for the people of Guam. In order to safeguard the rights we must have recognized, in order to protect these rights through the passage of years and generations, we must have our youth educated and armed with the truth and the love for their history and culture. This bill will accomplish that and it will be my pleasure to sign it into law.

Sincerely,

*Joseph F. Ada*  
JOSEPH F. ADA  
Governor



*tony palomo*

April 12, 1989

Honorable Franklin Quitugua  
Chairman  
Committee on Education  
20th Guam Legislature  
Agana, Guam

Dear Mr. Chairman:

I am writing to you to present my thoughts on Bill No. 249, which calls for the development of a curriculum depicting the history of Guam, particularly as it relates to the island's political development.

As I understand it, the thrust is to promote a better understanding and a greater appreciation of Guam's quest for a more enlightened political status among our young people, a noble quest, indeed.

I am in the midst of publishing a second book, which, I believe, may serve the purpose the bill seeks. The 200-page plus narrative include the following:

1. Various attempts by local leaders, beginning in the year 1902, to attain U.S. citizenship and a measure of self-government.
2. The transformation of the Chamorro race, from pre-Spanish era to the 19th century.
3. The introduction of a semblance of democracy by the Spaniards during the mid-1800s.
4. The Chamorros' proven ability to govern the island during a 14-month period from the seizure of Guam by an American naval fleet in 1898 to the arrival of the first naval governor in 1899.
5. An attempt to annex Guam to the Philippines.
6. A proposal to sell Guam to Japan during the mid-1930s as a means of keeping the peace between the United States and Japan.
7. The Chamorros' unrequited love for Uncle Sam.
8. The legislative walk-out in 1949.

I expect to have a first draft completed by this June and, hopefully, publication of the book by this fall.

I would be happy to furnish you a copy of the draft which, of course, will be copyrighted.



Page two, Senator Quitugua

If you and others in authority are satisfied with the draft, arrangements can be made to have copies of the book available to our young people.

May I add that publications of this nature ought to be circulated not only in Guam but also throughout the country since the goal is to attain the greatest measure of self-government for our people. Guam needs friends everywhere.

Sincerely,

A handwritten signature in cursive script, appearing to read "Tony Palan". The signature is written in black ink on a white background.



# Guam Community College

"Accredited by the Western Association  
of Schools and Colleges".

P. O. Box 23069

Guam Main Facility

Guam, 96921

## TESTIMONY

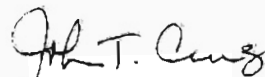
Bill No. 249 (COR): (as substituted by the Committee on Education)  
AN ACT TO DEVELOP COURSE OF STUDIES FOR ELEMENTARY,  
MIDDLE, HIGH SCHOOL AND POSTSECONDARY LEVELS AND FOR  
THE PRODUCTION OF TEXTUAL MATERIALS ON GUAM'S POLITICAL  
HISTORY AND TO REQUIRE THAT SUCH COURSE OF STUDIES BE  
TAUGHT IN ALL OF GUAM'S SCHOOLS AND TO APPROPRIATE  
\$150,000 FROM THE GENERAL FUND FOR FY'89 AND FOR A  
CONTINUING APPROPRIATION OF \$150,000 FOR FY'90 TO THE  
UNIVERSITY OF GUAM AND FOR OTHER PURPOSES.

Presented by John T. Cruz, President, Guam Community College,  
before the Committee on Education at a Public Hearing, June 13,  
1989.

-----  
(Greetings)

Guam Community College is pleased to offer testimony on Bill No. 249 (COR). We are pleased because we feel that there is a great need for our youth to know Guam's political history. Without such knowledge, they would be limited in their awareness of the past and of political changes which will impact on their lives.

We, however, feel that as history evolves around economic, social and political events, it would be difficult to separate these events and still get an accurate reporting of important and critical historical events. In this regard, we recommend that Guam's political history be taught within the context of a mandated History of Guam course.

  
JOHN T. CRUZ

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ANITA A. SUKOLA  
Director of Education

## OFFICE OF THE DIRECTOR

DEPARTMENT OF EDUCATION  
GOVERNMENT OF GUAM  
P.O. BOX DE  
AGANA, GUAM 96910  
TEL.: 472-8901/2/3/4



Deputy Director

JUN 13 1989

Senator Franklin J.A. Quitugua  
Chairman, Committee on Education  
Twentieth Guam Legislature  
163 Chalan Santo Papa  
Agana, Guam 96910

Re: Bill No. 249

Dear Senator Quitugua:

Thank you for the opportunity to commend on Bill No. 249, an act to develop course of studies for elementary, middle, high school and postsecondary levels and for the production of textual materials on Guam's political history and to require such course of studies be taught in all of Guam's schools and to appropriate \$150,000 from the General Fund for FY 1989 and for a continuing appropriation of \$150,000 for FY'90 to the University of Guam and for other purposes.

It is essential that our students be fully cognizant of the many political and social changes which are taking place around them in order to make sound decisions that will affect them now and in the future. More than ever, the courses that our students take in school need to be relevant and reflective of the events taking place in our island's socio-economic and political development.

The Department recognizes the need for a comprehensive and articulated curriculum in the history of Guam as well as the island's current political development. Curriculum needs to be developed; curriculum guides, course outlines, resource handbooks, textual and supplementary materials need to be produced and/or revised, all of which are products of what Bill 249 proposes to do. Teachers and other practitioners will surely need to be involved in the developmental activities. Those who will teach and use the materials will indeed need to be trained to implement the program effectively.

The Department appreciates and supports the concept of a Coordinating Commission working hand-in-hand with practitioners from the public school sector as well as the postsecondary institutions. We recommend that the Coordinating Commission assume an advisory role so that the establishment of an advisory body becomes unnecessary. Funds appropriated will support the work of the Commission as well as provide remuneration to those who actually develop the course of study and the supporting materials.

I also believe it makes good sense to have students take the course at the end of the elementary (grade 5) and middle school grades (grade 8 and 9 and 12th grade). The present semester course in History of Guam could be expanded to a year-long course to incorporate an in-depth coverage of Guam's political history and growth, which can be made a mandatory requirement for graduation. If the student is not able to take and complete the course in the ninth grade, s/he should be provided one more opportunity in the twelfth grade before graduating.

The Department fully supports the development of a course of studies on Guam's political history and status development. The Department of Education would be happy to provide its representatives to the organizing committee.

Should the course studies be developed within the two year timeframe prescribed in Bill 249, the Department of Education will be ready to offer this course by the 1991-1992 school year called for in the bill, provided adequate training of sufficient course instructors which the Department currently lacks.

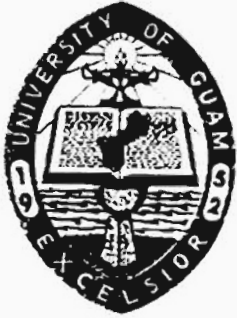
Si Yu'os Ma'lase' for your efforts to improve our educational program.

Sincerely,



ANITA A. SUKOLA  
Director

AAS/mra



# University of Guam

COLLEGE OF ARTS & SCIENCE  
UOG Station, Mangilao, Guam 96923  
Telex: UOG Guam 6275

## DIVISION OF HUMANITIES

History • Philosophy • Political Science  
Modern Language • Literature

June 13, 1989

The Honorable Franklin J. Arceo Quitugua  
Chairman  
Committee on Education  
Twentieth Guam Legislature  
Agana, Guam 96910

Dear Chairman Quitugua and  
Members of the Committee on Education:

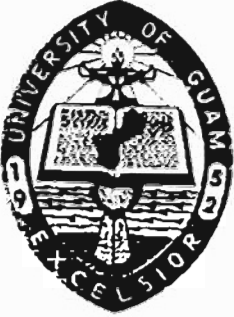
My name is George J. Boughton. I am a professor of History at the University of Guam. One of the courses that I teach is the History of Guam. I am here today to testify on Bill 249 as a private citizen.

I wish to support the Substitute Bill. It answers many of the questions that I raised in my testimony on its predecessor. I would, however, like to make a few suggestions on the Bill in its present form.

First, I feel that the Coordinating Commission is too large to function effectively. I recommend that its membership be limited to not more than seven members. Of this number the Commission on Self Determination, the University of Guam, the Guam Community College, and the Department of Education should appoint one member each. If other representatives are necessary for the Coordinating Commission to complete its tasks, they can be added by the Commission as ex officio members.

Second, the Coordinating Commission should be a policy making body rather than an administrative body. It should work in cooperation with the lead agency which should be delegated the administrative functions described in Section 4, lines 9-24. If subcommittees are necessary, their formation should be left to the discretion of the Coordinating Commission and not specified in the act.

Third, the number of participants in the project should be left open. If the number is limited to twelve, it may prevent the Commission from employing sufficient staff to complete its tasks.



# University of Guam

COLLEGE OF ARTS & SCIENCE

UOG Station, Mangilao, Guam 96923

Telex: UOG Guam 6275

## DIVISION OF HUMANITIES

History • Philosophy • Political Science

Modern Language • Literature

Finally, the Commission should be granted the authority to assign the copyright for the materials produced to one of the participating educational agencies. Its short life span precludes it from overseeing the fund envisioned in Section 7.

Thank you for your attention.

Sincerely,

George J. Boughton  
Professor of History



**KUMISION I FINO' CHAMORRO**  
(Chamorro Language Commission)  
P.O. Box 3096  
Agana, Guam 96910



734-3783

Testemonio Put i 'Bill' Nu. 249(COR)  
Hunio 13, 1989

Ge'hilo' i Kumiten Idukasion yan membro siha na Sinadot yan Sinadora. Guahu si Doktora Benit Camacho-Dungca i Bisa Ge'hilo' i Kumision i Fino' Chamorro. Hu riprisesenta i Ge'hilo' i Kumision as Siñora Rosa Salas Palomo ni chatsaga matto sa' gaige na mama'nana'gue gi ya Tini'an.

I Kumision tumotohge ya ha supopotte este i entension i 'Bill' Nu. 249 (COR) ni para u na'saonao i Kumision kumu unu gi membro ni para u mentu'i i che'cho' ma estodian yan ma fa'lebluyen i hestorian pulitikat Guahan. Hunggan direcho na u saonao i Kumision piot yanggen para u ma tuge' i hestoria gi fino' Chamorro. I Kumision lokkue' ha supopotte este na uneston cho'cho' ni para ma na'guaha este na inestodia yan fina'leblo put i pulitikat Guahan ya dangkolo na rikumendasion in nana'i i Kumite na debi di u ma tuge' gi fino' Chamorro yan i fino' Engles parehu ya mungnga na u guaha translasion sa' guaha mas minappot yanggen ma cho'gue gi taigui i manmaloffan siha na cho'cho' ni manmagap ginen este i che'cho' pulitikat.

Ti gef klanu hafa gi lai put i Kumision yan este na fina' lai nai para u chilong, lao enfin listo i Kumision para u cho'gue hafa nisisariu para u ma adilanta i Chamorro yan i fino' Chamorro.

Si Yu'os ma'ase'.

*Benit Camacho-Dungca*

Siñora Doktora Benit Camacho-Dungca  
Bisa Ge'hilo'



# University of Guam

OFFICE OF THE PRESIDENT  
U.O.G. Station, Mangilao, Guam 96923  
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May 31, 1989

The Honorable  
Franklin J.A. Quitugua  
Chairman, Committee on Education  
Twentieth Guam Legislature  
P.O. Box CB-1  
Agana, Guam 96910

Ref: Bill No. 249

Dear Chairman Quitugua:

The University of Guam strongly supports the intent and content of Bill 249 relative to curriculum development for political status with a few recommendations. The University is supportive of political status education for the island and stands ready to accept the role of lead agency in this challenge as outlined in Section 4.

Our recommendations on this Bill are as follows:

1. The Commission membership should be reduced to five and include one representative from each educational institution, one from the Commission on Self-Determination and one retired educator or historian as outlined in the bill. The Director of Education shall nominate the retired educator as well as the Department of Education's representative. The other members will be selected by the agency head as appropriate.
2. References to the organizing committee and advisory councils should be deleted.
3. The Commission should be authorized to hire as many staff as necessary within the confines of the budget. As many as 20 or 30 part-timers may be utilized for this activity.

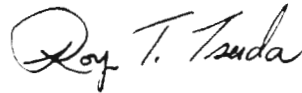


Testimony on Bill No. 249  
May 31, 1989  
Page 2

4. Lastly, under Section 7, we recommend that the Commission designate one educational agency to be responsible for the copyright. The Commission will disband within two years, but the copyright will not.

These recommendations are being made to facilitate the work of the Commission with a minimum of difficulties. Our recommendations are included in the enclosed copy of the bill.

Sincerely,



ROY T. TSUDA  
Acting President

Enclosures



# Commission On Self-Determination

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Presiding Judge  
Superior Court of Guam

**Senator**  
Marilyn D.A. Manibusan  
20th Guam Legislature

**Senator**  
Madeleine Z. Bordallo  
20th Guam Legislature

**Commissioner**  
Francisco N. Lizama  
Commissioners' Council  
Representative

Mr. Rufo Taitano  
Public Member

Attorney David Lujan  
Public Member

Leland R. Bettis  
Executive Director

Testimony in Support of  
BILL 249  
as Substituted by the COE  
June 13, 1989

Mr. Chairman, and members of the Committee on Education: good morning, and thank you for the invitation and opportunity to testify on the Committee's substitute version of Bill 249.

Mr. Chairman, the Commission had earlier testified in favor of the intent of this measure, and there is no need to recant that again this morning. However, I would like to add that there is an urgent need to get the program going in Guam's schools as soon as is possible. The substitute measure envisages School Year 1991-2 as the first year of the program. I would urge the Committee to consider having at least the high school portion implemented by the school year 1990-91.

Let me note some important reasons for this, Mr. Chairman. First, high school students are the only ones who do coursework in U.S. history and world history. Presently, there is NOTHING in the curriculum which provides the public high school students any "Guam balance" to the national and world events which they study in Guam schools. Secondly, given the fact that the most extensive and thorough review of U.S. and world history is being conducted at the high school level, providing these students with information about their own island's role and status in history makes the intent of this measure a priority for these students.

I would like to add, however, that the intent of this substitute measure to inform younger students on Guam's historic quest is not only laudable, but important. Guam's history of being treated with benign neglect by the federal government is already ingrained in the collective frustration of the people of Guam in continuing to be a possession of the United States; now it is time that a more academic understanding of Guam's political status history be ingrained in Guam's students. This measure provides the means to attain this goal. After all, students in Guam's schools who come from other countries or jurisdictions bring with them an understanding of their political history and process. Making available the same kind of understanding about Guam, in Guam schools should be



done at the earliest possible level. However, I would again urge the Committee to consider, for the purposes of a priority implementation, getting the high school program in place first. Existing materials, which could be included in a book of readings, would require less rewriting for the high school students than would be required for fifth, eighth and ninth graders. Implementing the curriculum for high school students should not be held up by the development of curriculum for younger students.

The Committee's Substitute Bill 249, in Section 3, would provide the Self-Determination Commission with a membership position on the Coordinating Commission. This would be welcomed. Moreover, the Self-Determination Commission is the official depository for all materials which have been developed since the 1984 Commonwealth Act process began. Naturally, the Commission would be pleased to assist in the development of this important curriculum.

Thank you again, Mr. Chairman, and members of the Committee, for the opportunity to present these views on Substitute Bill 249. You can look forward to the Commission on Self-Determination's continued support for the intent of this measure in whatever capacity is most helpful.

Sincerely,



Leland Bettis  
Executive Director





Nieves M. Flores Memorial Library  
Government of Guam

June 13, 1989

Senator Franklin J. A. Quitugua  
Chairman  
Committee on Education  
20th Guam Legislature  
163 Chalan Santo Papa  
Agana, Guam 96910

Dear Senator Quitugua:

Good morning Mr. Chairman and members of your Committee on Education. The following is my testimony in support of Bill 249, an act to develop course of studies for elementary, middle, high school and post-secondary levels and for the production of textual materials on Guam's political history.

The importance of having a course of study on Guam's political history and status development cannot be overstressed enough. Our children and the youth of today are our leaders of tomorrow and we certainly want to prepare them with the necessary curriculum material to nourish their knowledge and skills to address the problems of the future.

I believe that a commission of this magnitude and importance must have as members the head of each agency and department mentioned in Section 3. While two (2) years of planning and staff work to complete the project may seem like a long time, it is relatively a short period of time when one considers the voluminous research, administrative and clerical work that is required to put together a curriculum that had never been undertaken before. For this reason, it is extremely important, in the interest of time and efficiency, to have agency and department heads as members of this commission so that decisions and commitments can be solidified instantaneously in all working sessions.

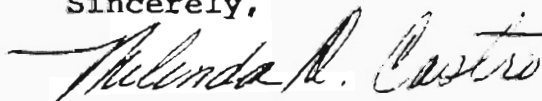
I cannot speak for the other agencies but I can say that the library's role in this significant and massive undertaking is of the utmost importance. As you may know, we maintain a fairly large collection of books as well as pamphlets, report and newspapers in our "Guam room", a special reference section of the Agana library. In our Guam Room reference section, Guam's political history goes back as early as 1917 during the time of the Guam Congress and since then numerous studies and reports on our political status and public laws in the recent past are currently kept up-to-date.

Sections 5 and 6 of Bill 249 is somewhat vague and ambiguous; but if I am interpreting Section 5 correctly, I am looking at the courses to be offered during the fifth, eighth, ninth and twelfth grades to be a mandatory course of study with the successful completion of a unit being needed for graduation up to the secondary level; and courses to be offered at the post-secondary levels are elective and successful completion of a unit is not necessary for graduation. I think Section 5 needs to be defined further and I feel that successful completion of the course should be a matter of school policy and not by law. I feel that the appropriations proposed under Section 6 should be maintained by the coordinating commission under a program budget period of two (2) years with a budget expiration date of September 30, 1991 or two (2) years after the passage of the bill into law. An establishment of a special account under the General Fund will not present a great burden to the Accounting Section in maintaining proper accountability and control of the fund, and in addition, maintaining a separate special account will insure better control and accountability of funds while eliminating possible comingling and illegal or unauthorized expenditure of funds.

With the exception of Sections 5 and 6, I consider the bill to be comprehensive, timely, and long-needed and I fully support the intent of it.

Thank you Mr. Chairman for affording me the opportunity to express my views on Bill 249.

Sincerely,



MELINDA D. CASTRO  
Chairman  
Guam Public Library Board